**Contact Information:**

Phone: 706-592-3987

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Planning Period/Conferences: 1:55 – 2:55 Monday – Friday

**Introduction**

Language!Live is a program that blends personalized, online learning with teacher directed instruction to empower struggling learners to close the learning gap between themselves and their peers. This consistent instructional approach ensures students are working toward grade level literacy. Students will experience two key instructional elements- Word Training and Text Training. These two distinct components combine to build essential fluency, vocabulary, and comprehension skills.

**Course Outcome:**

• Increase students’ decoding, fluency, vocabulary knowledge, and comprehension skills.

• Increase student success in content-area classes.

• Refine students’ sentence writing abilities and the overall sophistication of their writing.

**Assessment:**

* Grading in an intervention class is based on progress toward skill development on foundational skills. It is not connected to the grade in an English/Language Arts class, which assesses many more skills. Success in the intervention should increase the opportunity for success in all classes. Progress reports are distributed every nine-weeks with student’s current progress in comprehension and/or fluency.
* Explanation of Assignments: *Language!Live* assignments will be completed in class. Assignments in *Language!Live* include lessons to increase the student’s reading rate, comprehension, stamina, and vocabulary. Students will begin the program with an assessment, which will determine the baseline reading level from which to measure growth. A post-assessment will determine progress.

**Grading Scale**

* 50% Classwork
* 50% Quizzes & Summative Assessments

**Course Materials**

* Instructional Materials are embedded in the Language!Live program. Within the program, students have access to texts selected by national reading experts to support students’ development with language, vocabulary, and comprehension development.
* Students may select independent reading material from the library, the MyOn online library app in Launchpad or select a text from the teacher’s classroom library.

**Required Supplies**

* Pencils/Pens
* Highlighters
* Index Cards
* 3 prong folder with pockets
* Headphones/Earbuds with microphone- this is not a requirement but a preference if you do not want to share headphones with other students (*please do not bring expensive headphones to class).*

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|  | **Classroom Expectations** |
| **Studious** | * **Track the speaker** * **Focus on the assigned task** |
| **Committed** | * **Bring materials to class EVERYDAY** * **Express ideas in a positive way** |
| **Motivated** | * **Be on time** * **Ask questions** * **Learn from your mistakes** |
| **Strong** | * **Guide others to do the right thing** * **Accept that sometimes things will be difficult** |

**Plagiarism, Cheating, and Academic Integrity**

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. Please refer to the Student Code of Conduct booklet for additional information.

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**Thank you for your support. I look forward to working with you and your child this year!**

**Students and parents: Comments, questions, ideas and/or concerns can be provided at any time by email. PLEASE do not hesitate to reach out if the need arises. COMMUNICATION IS KEY!**